

Governors' Visiting Policy and Feedback Form



September 2021

Governors' Visiting Policy and Feedback Form

Styal Primary School acknowledges the importance of governors visiting school as a vital tool in ensuring that the governing body can evaluate the impact of their plans and policies on the day-to-day operation of the school, raise their awareness of life in the classroom and develop positive relationships between teachers and governors, fostering a sense of partnership.

Governors are not inspectors and should not offer judgements on teaching in the classroom. You are visiting to gain knowledge or to monitor the development of items on the School Development Plan. Governors are asked to record their visit as evidence for any subsequent Ofsted inspections. Below you will find guidance on performing a visit and a feedback form to record findings of your visit.

Governors' Visit

Three Steps to a Visit

1. Before the visit, agree with the headteacher the focus of the visit.
2. Arrange a time to visit – the headteacher will inform the teacher(s) of the focus of the visit.
3. Ask if there is any information that should be read prior to the visit.

The visit may be focussed on an action from the School Improvement Plan or be a general visit to learn about a specific curriculum area or year group link.

What can Governors Observe on a Visit?

External Appearance

- Are the school grounds tidy, attractive and well maintained?
- What is the general state of external decoration?
- Is the school entrance welcoming?
- Are there adequate signs directing you to the reception?

The School in General

- Is the reception area well maintained?
- Is there an adequate visitor signing-in procedure?
- Are there lots of examples of children's work displayed?
- What is the overall atmosphere in school?
- What sort of a general welcome did you receive?
- What is the general state of the internal decoration?
- Are there any obvious examples of community links?
- What is the general standard of pupil dress and behaviour in school?
- How is success and behaviour measured and rewarded in school?

The Classroom

- Are the pupils busy and active within the classroom?
- Are the pupils interested in their topic?
- How is the classroom resourced?
- Are there any areas where resources could be improved with extra finance?
- Were you welcomed into the classroom?
- Is plenty of the pupils' work displayed?
- What is the standard of the displayed work?
- What is communication like in the classroom?

On the Visit Day

- Arrive on time and ensure you have a visit reporting form
- Please take informal notes if it will help you prepare feedback for other governors
- When visiting classrooms always be mindful to be supportive to teaching staff and pupils
- Please be aware that teachers are working during your visit, and lengthy discussions are not possible when teaching. Arrangements can be made to discuss the visit afterwards, which staff welcome and appreciate
- After the visit thank the member of staff, and the children
- Prepare your feedback
- Please send your completed visit forms to the headteacher who will discuss your visit with you

Procedures in the Event of Concern

- Where concerns exist, it is vital that they are discussed immediately with the headteacher. If you are not satisfied with the response and remain concerned, your next step should be to talk to the Chair of Governors.

Finally:

- Enjoy your visits to school
- Encourage other governors to visit
- Remember that as well as being a duty and a pleasure it is a privilege to go into a school

Remember: You may observe children's work, health or they may innocently reveal things about their home life – it must remain confidential. A good reputation is very hard to gain and very easy to lose. As a governor, you are part of the team aiming to build this good reputation. It can be extremely damaging if concerns are expressed to the community.

Governor Feedback Form



Styal Primary School



Governor:		Date of visit:	
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Classes / staff visited:	
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Focus of your visit:	
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Is your visit linked to a school development priority?

What were the key points from your visit today?

What have you learnt in the context of your role as governor?

Is there anything you would like to clarify from your visit?

Are there any further points you would like to bring to governors' attention?

Thank you for making the visit – please copy this form to the headteacher.

Signed:

Dated: