Remote Learning Policy – COVID Measures

September 2021



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| Member of staff responsible | Louise Boardman  Headteacher |
| Governor responsible for this policy | Jo Hudson  Chair of Governors |
| Date of approval | September 2021 |

**Specific Aims**

* To outline Styal Primary School’s specific approach for pupils that will not be attending school as a result of self-isolating due to COVID symptoms and whilst awaiting the results of a PCR test
* To ensure consistency in the approach to remote learning for pupils who are not in school
* To ensure pupils unable to attend school remain fully included within the school community
* To outline the expectations for staff , parents, children and governors

**Who is the policy applicable to?**

Pupils, staff and families should self-isolate if they display any of the following symptoms:

* A continuous, dry cough
* A high temperature above 37.8 degrees
* A loss of, or change to, their sense of smell or taste
* Have had a positive test result for COVID-19

If a child is not in school because of a family holiday or other **unauthorised** circumstances, teachers will not send home any work in this instance.

**Roles and Responsibilities**

**Senior Leadership Team**

* Co-ordinating the remote learning approach across the whole school
* Monitoring the effectiveness of remote learning
* *If the class teacher is too unwell,* then the SLT will take responsibility for setting work. If this is the case, remote learning provision and systems may be adapted so SLT can continue to manage their leadership roles and remote learning.

**Designated Safeguarding Lead**

* The DSL is responsible for all safeguarding concerns including those related to remote learning. Please refer to the Child Protection and Safeguarding Policy 2021.

**Teachers**

* Create the timetable of work with learning objectives listed
* Work shared on a consistent proforma with website links where appropriate
* Year groups will be set different work and will match the ability of pupils
* Set differentiated work for those with special educational needs – where needed

**Parents and Children**

* Make the school aware if their child is sick or otherwise can’t complete the work – this work is compulsory
* Seek help from school if needed
* Children will hand in their work and ensure that non-negotiables in Writing are followed. This will be on the weekly plan emailed home.
* Support their children with learning and access to Google Classroom if needed
* Ensure children are wearing appropriate clothes on Google Classroom lessons and follow appropriate behaviour rules

**Governing Body**

* Monitoring the school’s approach to remote learning to ensure education remains high quality

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| **Individual Children**  (Positive case or symptoms where isolation needed. Completed if child not unwell.) | **Full Class / School Closure** |
| * Work emailed to individual family * If school is informed of a child needing to isolate, work will be emailed after 3.30pm on the same day * Child will upload completed work onto Google Classroom * Teacher will respond to work within 5 school working days from the date the work handed in. * Emails from teachers will be between 9am and 4.30pm. | * Work uploaded by teacher onto Google Classroom * This will be done by 5pm the previous Friday if school is pre-warned of class / school closure * Teacher will respond to work within 5 school working days from the date the work handed in. * Emails from teachers will be between 9am and 4.30pm. * In KS2 live lessons will be taught simultaneously with key worker classroom teaching * In KS1, live lessons will be taught separately from key worker classroom teaching to support EHWB of our younger pupils |
| * If an individual child is isolating, teachers will email work home using the school’s proforma. This will contain Maths, English and Topic / Science lessons daily and will be carefully chosen to follow the classroom curriculum. * Numbots and TT Rock Stars work will also be attached. | **Over one week, each child will be set:**   * Five Maths lessons (through Oak Academy and in keeping with the curriculum taught in the classroom).  Key Stage 1 children will also be set daily Numbots and KS2 children will be set TT Rock Stars daily. * Five other lessons such as Topic, Science, Music etc (through Oak Academy and in keeping with the curriculum taught in the classroom). * Year 6 will also be set their usual homework tasks * In Key stage 2, there will be five one hour face-to-face Writing lessons via Google Classroom.  This will have the same structure as a classroom lesson with: - Teacher input - Task - Interactivity - Chance to ask the teacher questions and seek guidance - The teacher will also read the children their class novel. * In Key Stage 1, there will also be five face-to-face lessons via Google Classroom. There will be one 30 minutes session per day focussing on Phonics or SPAG. There will be chance to listen to a story read by the teacher once a week. |