

Person Specification for Grade 4 Teaching Assistant

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| **Essential** | **Desirable** |
| ***Qualifications***   * NVQ2 or equivalent qualification or experience in relevant discipline * Good numeracy and literacy skills including GCSE English and Maths or equivalent | * Further qualifications and/or studies relevant to the primary age range * First Aid Training * Evidence of basic Safeguarding training |
| ***Experience***   * Recent experience of working with children * Experience of successful work in a team * Experience of liaising with parents/carers to ensure effective communication concerning the pupils' well-being | * Evidence of making a significant contribution to a team * Previous experience of supporting children to make progress towards agreed targets * Previous experience of working with children with a range of Special Educational Needs, including autism. |
| ***Specialist Knowledge***   * Knowledge & understanding of the Primary Curriculum * The ability to promote good behaviour through positive reinforcement * Good ICT skills * An awareness of the importance of Safeguarding | * The ability to support children towards the next steps in their learning * Ability to contribute towards planning and teaching to support children’s learning * Experience of adapting the curriculum to support the needs of an individual |
| ***Personal Qualities***   * Effective communication skills with children and adults * Willingness to take part in essential training * A commitment to working constructively as part of a team, or independently if necessary * A commitment to the highest standards * Appreciation of diversity and a firm belief in genuine equality of opportunity for all * Awareness of issues related to confidentiality, accountability and professional boundaries * Good time management skills * Ability to adopt a calm and consistent approach when working with children * Flexible approach to working * The ability to embrace change with enthusiasm and a positive outlook * Self-motivation and initiative * Sense of humour | * Evidence of reflective practice and a commitment to further professional development and training * A commitment to the role of parents as co-educators * A creative thinker * The ability to inspire and motivate children * Ability to think ‘outside of the box’ when confronted with a problem |