

Person Specification for Grade 4 Teaching Assistant

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| **Essential** | **Desirable** |
| ***Qualifications**** NVQ2 or equivalent qualification or experience in relevant discipline
* Good numeracy and literacy skills including GCSE English and Maths or equivalent
 | * Further qualifications and/or studies relevant to the primary age range
* First Aid Training
* Evidence of basic Safeguarding training
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| ***Experience**** Recent experience of working with children
* Experience of successful work in a team
* Experience of liaising with parents/carers to ensure effective communication concerning the pupils' well-being
 | * Evidence of making a significant contribution to a team
* Previous experience of supporting children to make progress towards agreed targets
* Previous experience of working with children with a range of Special Educational Needs, including autism.
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| ***Specialist Knowledge**** Knowledge & understanding of the Primary Curriculum
* The ability to promote good behaviour through positive reinforcement
* Good ICT skills
* An awareness of the importance of Safeguarding

  | * The ability to support children towards the next steps in their learning
* Ability to contribute towards planning and teaching to support children’s learning
* Experience of adapting the curriculum to support the needs of an individual
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| ***Personal Qualities**** Effective communication skills with children and adults
* Willingness to take part in essential training
* A commitment to working constructively as part of a team, or independently if necessary
* A commitment to the highest standards
* Appreciation of diversity and a firm belief in genuine equality of opportunity for all
* Awareness of issues related to confidentiality, accountability and professional boundaries
* Good time management skills
* Ability to adopt a calm and consistent approach when working with children
* Flexible approach to working
* The ability to embrace change with enthusiasm and a positive outlook
* Self-motivation and initiative
* Sense of humour
 | * Evidence of reflective practice and a commitment to further professional development and training
* A commitment to the role of parents as co-educators
* A creative thinker
* The ability to inspire and motivate children
* Ability to think ‘outside of the box’ when confronted with a problem
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