



Styal Primary School
Valuing the Individual to Believe and Achieve

Phonics and Reading with Read Write Inc. at Styal Primary School

Introduction

At Styal Primary School, explicit Phonics and Reading lessons are delivered daily using the Read Write Inc Programme. Read Write Inc. is a systematic synthetic phonics programme where children are taught single letter sounds, digraphs (two letters) and trigraphs (three letters) in a progressive approach. Children learn to read and spell words that contain the taught sound of the day, whilst recapping on prior learning to ensure that they have automaticity in reading. Children are assessed by the school's Reading Lead every six weeks to ensure that all children are being taught to read at their challenge point. Any child identified to be not on track will be in receipt of daily 1:1 tutoring so that children can keep up and not catch up. Due to regular half-termly assessments, groupings are fluid and frequently swap and change, however the lesson content and structure, and the Read Write Inc. principals are consistent throughout.

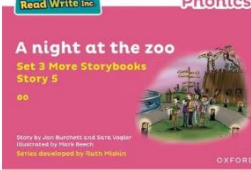

Reading Books

Once children have developed their phonic knowledge during Phonics teaching, and they can recall the first ten 'Set 1' (single letter) sounds, segmenting and blending them within CVC words, children will then bring home sound blending books to share with their families. These are used to build up children's confidence and fluency when initially segmenting and blending. Once children have built up their confidence and fluency, and once all set 1 sounds have been taught and children are able to blend these, Read Write Inc. Storybooks are then introduced. Children move through these banded books as they progress through the Read Write Inc. programme.

Progression

Read Write Inc. Colour Progression
Ditty – Sound Blending
Red
Green
Purple
Pink
Orange
Yellow
Blue
Grey

What comes home when?

<p>Monday</p>	<div style="display: flex; justify-content: space-between;"> <div style="border: 1px solid green; padding: 5px; width: 45%;"> <p>Story Green Words <small>Ask children to read the words first in Fred Talk and then say the word.</small></p> <p>red black fox hat frog clap hen pup pen sing fish lap</p> <p><small>Ask children to read the word first and then the whole word with the suffix.</small></p> <p>jump → jumping</p> </div> <div style="border: 1px solid red; padding: 5px; width: 45%;"> <p>Red Words <small>Ask children to practice reading the words across the row, down the column and in and out of order slowly and quickly.</small></p> <table border="1" style="width: 100%; text-align: center;"> <tr> <td>the</td> <td>your</td> <td>put</td> </tr> <tr> <td>I</td> <td>he</td> <td>of</td> </tr> <tr> <td>my</td> <td>put</td> <td>no</td> </tr> <tr> <td>the</td> <td>your</td> <td>he</td> </tr> </table> </div> </div> <p>On a Monday your child will return from school with copies of the 'Story green' words and 'Red' words from the book they are reading in school with their reading teacher.</p> <p>Please practise these with your child at least three times a week.</p>	the	your	put	I	he	of	my	put	no	the	your	he
the	your	put											
I	he	of											
my	put	no											
the	your	he											
<p>Friday</p> <p>Please ensure all books are returned to school each Friday so that they can be changed by your child's reading teacher.</p>	<p>The storybook they have been reading with their reading teacher in school. This is their 'celebration read.'</p> <div style="display: flex; justify-content: space-between; align-items: flex-start;"> <div style="width: 60%;"> <p>A corresponding book bag book. This is an unseen book and will be a 'challenge read.' This book will contain only sounds that the children have been taught.</p> <p>We ask that you read with your child at least three times a week.</p> </div> <div style="width: 35%;">   </div> </div>												