

Styal Primary MFL Curriculum



Intent

At Styal, we use the 'Language Angels' scheme of work and resources to ensure we offer a relevant, broad, vibrant and ambitious foreign languages curriculum that will inspire and excite our pupils using a wide variety of topics and themes. All pupils will be expected to achieve their full potential by encouraging high expectations and excellent standards in their foreign language learning - the ultimate aim being that pupils will feel willing and able to continue studying languages beyond key stage 2.

The four key language learning skills; **listening, speaking, reading** and **writing** will be taught and all necessary **grammar** will be covered in an age-appropriate way across the primary phase. This will enable pupils to use and apply their learning in a variety of contexts, laying down solid foundations for future language learning and also helping the children improve overall attainment in other subject areas. The intent is that all pupils will develop a genuine interest and positive curiosity about foreign languages, finding them enjoyable and stimulating. Learning a second language will also offer pupils the opportunity to explore relationships between language and identity, develop a deeper understanding of other cultures and the world around them with a better awareness of self, others and cultural differences. The intention is that they will be working towards becoming life-long language learners.

Implementation

For every pupil in Key Stage 2, learning a language is a statutory foundation subject. At Styal, we teach French across Key Stage 2 but children are exposed to the language in Key Stage 1 informally through basic conversational French such as greetings through activities such as taking the register.

Children will progressively acquire, use and apply a growing bank of vocabulary, language skills and grammatical knowledge organised around age-appropriate topics and themes - building blocks of language into more complex, fluent and authentic language.

Children will build on previous knowledge gradually as their foreign language lessons continue to recycle, revise and consolidate previously learnt language whilst building on all four language skills: **listening, speaking, reading** and **writing**.

Year 3 and 4						
Cycle A	I am learning French	Animals	Shapes	Little Red Riding hood	Fruits	Vegetables
Cycle B	I am learning French	Instruments	The Seasons	I can...	Ancient Britain	Ice Creams

Year 5 and 6						
Cycle A	The Date	The Weather	Tudors	At the Cafe	Pets	Habitats
Cycle B	All about Me	My Family	At Home	The Classroom	Clothes	Numbers to 100

Impact

At Styal Primary School we want all our learners to develop an enthusiastic and positive attitude to learning French and in turn, other languages whilst developing language skills and language learning skills.

Through learning French, they will raise awareness of aspects of their own language and make comparisons with the foreign language, enriching their understanding of both and become increasingly familiar with the sounds and written form of a modern foreign language and enjoy some degree of success in learning a new language.

Children will use their knowledge with growing confidence and competence to understand what they hear and read, and to express themselves in speech and in writing as well as ask questions. Through their lessons and studying other languages during European Day of Languages they will increase cultural understanding by learning about different countries and their people, and working with written materials from those countries and communities. Learning a language at KS2 will provide a firm foundation on which to base further language learning at Key Stage 3 and beyond.