Academic Year: 2023 - 24	c/f -£2257 + £9917 (Feb 23) + £7084 (June 23) = £14,743	Date Updated: July 2024		
Impact of Spc	ol ## ## ## ## ## ## # # # # # # # # # #			
	ent of <u>all</u> pupils in regular physical activity – C ke at least 30 minutes of physical activity a d		Officers guidelines recommend that	Percentage of total allocation: £12,087
		•		%
Intent	Implementation	Funding Allocated	Impact	Sustainability and suggestednext steps:
All pupils participate in curriculum PE each week	Purchase of curriculum PE equipment and equipment for extra playtime activities including footballs and two new football kits and a netball kit.	£1028	New, appropriate items available for the teaching of PE lessons and football and netball coaching. Children active at play and lunchtimes. Success of both boys' and girls' football teams in local leagues.	Purchase of more play equipment for play times.
	Sports equipment check	£316	Children active at play and lunchtimes. Equipment is safe to use.	Fix part of trim trail equipment
	Employment of sports coach to support teachers deliver quality PE lessons	£9840	Delivery of quality PE lessons from specialist teacher. Progression of skills ensured, coverage clear and assessment consistent across school.	Monitoring of lessons by PE Lead Autumn 2022 - 23
	Employment of lacrosse coach for Year 5 / 6	£153	Development of lacrosse skills of children in Year 5 / 6.	Look into developing this further in 2024 – 25.

	Purchase of extra swimming session and transport for Year 5 / 6 children not swimming at the expected standard (10 sessions). At Styal, children attend lessons in Year 3 / 4 and assessments used to track and develop skills for children falling below the expected standard.	£750	 Ensured a higher % of children could swim to the required standard by the end of Year 6. Children: Swim competently, confidently and proficiently over a distance of at least 25 metres Use a range of strokes effectively Perform safe self-rescue in different water based situations 	
Continue to provide opportunity for pupils to be more active during the day	Trained the school's Games Makers		Increased confidence of Games Makers to deliver fun games	Continue this again with training of Games Makers 2024 – 25 (New Y6 children)
	School Games Makers to develop weekly activities for children at playtime and dinner time			Continue and monitor
	School Games Makers to set weekly active challenges for the whole school		Share progress of each class and Games Maker demonstrate new challenge during assemblies	
	Daily Mile and activity boxes		Prompts to encourage activity	Continue and monitor
	Skipping challenges			

Key indicator 2: The profile of PESSPA (Physical Education, School Sport and Physical Activity) being raised across the school as a tool for whole school improvement				Percentage of total allocation: %
Intent	Implementation	Funding Allocated	Impact	Sustainability and suggestednext steps:
range of opportunities to be physically active out of school hours.	Children offered different after school sporting activities – multi- skills, netball, athletics, rounders, football	See amount above for sports teacher	76% of children attended activities outside of their P.E lesson (after school sports clubs or festival / competitions run by Wilmslow Cluster and Macclesfield School Sport Partnership) 1-hour extra-curricular club weekly	
To raise profile of activity and its benefit for emotional health as well as physical health	To achieve PE Gold Mark	N/A	Styal achieved Gold Mark again this year.	

Key indicator 3: Increased confidence	e, knowledge and skills of all staff in t	eaching PE and sp	port	Percentage of total allocation:
				%
Intent	Implementation	Funding Allocated	Impact	Sustainability and suggested next steps:
Organise CPD to address training needs identified.	kunnorted by PF Lead Pinna lones	teacher.	More confident PE lesson delivery and improved teacher knowledge. High quality lessons taught with progressive curriculum and full coverage.	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation: £4663	
Intent	Implementation	Funding Allocated	Impact	Sustainability and suggested next steps:
To develop and offer more opportunity for girls' football at Styal Primary School	sessions with new PE teacher.	See cost of school's PE teacher.	Girls enjoyed the coaching session and reported a growth of confidence. Success in tournaments and matches this year.	Continued focus on girls' football team in 2024 – 25.
	Coach provided by school to Etihad for girls' football tournament.	£210		
To offer a rich and engaging Forest School curriculum	All children to receive outstanding Forest School sessions by qualified instructors	£4453		Continue 2024 - 25. Ensure progression of skills is evident across year groups. Forest School lead to monitor lessons

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation: £795 %	
Intent	Implementation	Funding Allocated	Impact	Sustainability and suggested next steps:
To increase number of children taking part in competitive sport – both inter and intra school		£750	Children have the opportunity to take part in competitive sports – either in PE lessons or between local schools	Continue
	Continue to develop the competitive nature of Sports Day	N/A	Olympics themed Sports Day 2023 - 24. Range of competitive races in classes (house teams compete against each other) and competitive athletics activities – javelin, long jump, throwing activities – bean bags in hoops	
	Cost of taking part in local cross country competition with local schools.	£45	Children take part in competitive sporting activity that is above and beyond their curriculum sport.	Continue.

Signed off by	
Head Teacher:	Louise Boardman
Date:	July 2024
Subject Leader:	Pippa Jones
Date:	July 2024
Governor:	Lee Walsh
Date:	July 2024